

How can I be a good steward?

**“I take good care of
everything God has given
me.”**

What does God say?

**“The earth is the Lord’s, and
all that is in it, the world,
and all who live in it.”**

Psalm 24:1 (NLV)

Winter 2020-21 CT: 'I Am a Steward' Junior Version

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What does God say? Psalm 24:1 (NLV):

"The earth is the Lord's, and all that is in it, the world, and all who live in it."

Main Points Each Week:

2021 Spring

STEWARDSHIP

March 8 - May 29

Closed:

*Mar. 1st, Spring Staff Training

Saturday, May 22nd: Starwatch!

May 31st, Memorial Day

March 2021						
Su	M	Tu	W	Th	F	Sa
	4	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Weeks 1-3: A good steward learns how to best care for the things they have been given.

Weeks 4-6: A good steward is careful with the things they have been given and keeps them in safe places..

Weeks 7-9: A good steward knows that friends are special gifts from God and always treats them kindly.

Weeks 10-12: A good steward takes care of their body by choosing healthy food and good exercise.

Lily and Skinny

Week 1: Add picture #1 to wall / [Lily and Skinny coloring page](#)

Week 2: Add pic #2

Week 3: Add pic #3

- Have ready *He's Got the Whole World in His Hands*: https://youtu.be/9t_HRoXGv7c..
- Once they know the song, substitute students' names, their pets, their family, Emeth...etc.
- **You can clip this at 20 seconds then continue singing, adding your own verses.**
- **Make up motions or try these:** <https://www.youtube.com/watch?v=GUKXLNqGpuA>

Lily and Legos

Week 4: Add pic #1 to wall

Week 5: Add pic #2

Week 6: Add pic #3 / ["I Will Be A Good Steward" coloring page](#)

Lily and Friends

Week 7: Add pic #1 to wall

Week 8: Add pic #2

Week 9: Add pic #3 / [Handout: Dot-to-Dot Bears](#)

Lily and Health

Week 10: Add pics #1 & 2 to wall

Week 11: Add pics #3 & 4 [Handouts of Mazes for MONDAY classes](#)

Week 12: [Handouts of Mazes](#)

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What does God say? Psalm 24:1 (NLV):

"The earth is the Lord's, and all that is in it, the world, and all who live in it."

Week 1: Mar 8-13

Mighty Tots: 5 minutes

1. **Begin teaching students and parents declaration & verse.**
2. **Lead-in:** A good steward is someone who takes good care of things that belong to others. We're going to listen to a story about Lily and her dog. Lily knows her dog is a special gift from God.
3. **Listen to the chapter and show pictures: *Lily and Skinny***
4. **Lesson point: *A good steward learns how to best care for the things they have been given.***

Dismissal: review the verse and say the main point together.

Hand out **Lily and Skinny coloring page**

All other young groups: 10 minutes

1. **Teach declaration & verse**
2. **Lead-in:** Do you know what a steward is? (*answers*) A steward is someone who takes care of things that belong to someone else. Our Bible verse tells us that everything in the world belongs to God! He wants us to be good stewards of everything He gives to us.
3. Share today's main point:
Lesson 1: *A good steward learns how to best care for the things they have been given.*
4. **Listen to the chapter and show pictures: *Lily and Skinny***
5. **Questions (Choose one or more that best fits your class)**
 - a. Why did Lily name her dog Skinny? (*He was a skinny stray dog that wandered into her yard.*)
 - b. Why does Mom tell Lily to walk Skinny three times up and down the driveway? (*He has gained too much weight and he will have problems with his back if he doesn't lose some.*)
 - c. Why doesn't Lily let Skinny have the treats Billy offers her to get him up and walking again? (*She has learned what is best for Skinny - to lose weight! She wants to take good care of him and treats are not good for him right now.*)
5. **What do you think?**
 - a. What do you think would happen if Lily started giving Skinny treats every time he plopped down on their walk? (*He would stay overweight and might start plopping down even more often thinking that he would get a treat every time! Then he would gain even more weight!*)

Dismissal: review the verse and say the main point together:

A good steward learns how to best care for the things they have been given.

Hand out **Lily and Skinny coloring page**

Planning Notes:

Winter 2020-21 CT: 'I Am a Steward' Junior Version

How can I be a good steward?

"I take good care of everything God has given me."

What does God say? Psalm 24:1 (NLV):

"The earth is the Lord's, and all that is in it, the world, and all who live in it."

Week 2: Mar 15-20

Mighty Tots: 5 minutes

1. Review the declaration & verse. Teach sign language.
2. Lead-in: What does a good steward do? (*Takes good care of things that belong to others.*)
3. Review the chapter using pictures: *Lily and Skinny*
 - a. Skinny is a special gift from God and Lily is taking good care of him!
4. Lesson point: ***A good steward learns how to best care for the things they have been given.***

Dismissal: review the verse and sign language; say the main point together.

All other young groups: 10 minutes

1. Practice declaration & verse along with sign language.
2. Lead-in: Who remembers what a steward is? (*Someone who takes care of things that belong to someone else.*) What is Lily being a good steward of? (*Her dog, Skinny*)
3. Share today's main point:
Lesson 2: *A good steward learns how to best care for the things they have been given.*
4. Review the chapter using pictures: *Lily and Skinny*
5. Questions (Choose one or more that best fits your class)
 - a. (*Show picture #2*) Look at Skinny's face. Does he look happy? (*No!*)
 - b. Lily is trying to take good care of Skinny, but he isn't letting her. Why shouldn't she just give up? (*He will stay overweight and have pain in his back; she loves him and wants the best for him.*)
6. What do you think?
 - a. Do you think it is always easy and fun to be a good steward of the things you have? (*Taking good care of things means you will have work to do, like cleaning up after pets and putting toys away. If you want to keep them, you must work to take care of them.*)

Dismissal: review the verse and sign language; say the main point together:

A good steward learns how to best care for the things they have been given.

Planning Notes:

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What does God say? Psalm 24:1 (NLV):

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Week 3: Mar 22-27

Mighty Tots: 5 minutes

1. Review the declaration & verse. Continue teaching sign language.
2. Lead-in: Who remembers what a good steward does? (*Takes good care of things that belong to others.*)
3. Review the chapter using pictures: *Lily and Skinny*
 - a. Billy is helping Lily be a good steward. He's making Skinny get up and walk more!
4. Lesson point: ***A good steward learns how to best care for the things they have been given.***

Dismissal: review the verse and sign language; say the main point together.

All other young groups: 10 minutes

1. Practice declaration & verse together
2. Lead-in: Play: *He's Got the Whole World in His Hands.*
3. Share today's main point:
Lesson 3: *A good steward learns how to best care for the things they have been given.*
4. Review the chapter using pictures: *Lily and Skinny*
5. Questions (Choose one or more that best fits your class)
 - a. (*Show picture #3*) Is Billy trying to harm Skinny? (*No. He thinks he is being helpful.*)
 - b. After Billy learns why Skinny can't have treats, how does he help Lily? (*He pulls Skinny to his feet and helps walk him the rest of the way.*)
6. What do you think?
 - a. Do you think Skinny enjoys all this exercise? (*No!*)
 - b. What things might he be able to do if he loses weight? (*Run faster, play longer with Lily in the yard, jump and climb easily...live longer!*)

*If time, play the song again, stopping at 20 seconds and substitute, *He's got Lily and Skinny in His hands.*

Dismissal: review the verse and sign language; say the main point together:

A good steward learns how to best care for the things they have been given.

Planning Notes:

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What does God say? Psalm 24:1 (NLV):

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Week 4: Mar 29 - Ap 3

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. **Lead-in:** Do you have any Legos at home? Our story today is about Lily and her Legos.
3. **Listen to the chapter and show pictures: *Lily and Legos***
 - a. Being a good steward means putting your toys away after you play with them.
4. **Lesson point: *A good steward is careful with the things they have been given and keeps them in safe places.***

Dismissal: review the verse and sign language; say the main point together.

All other young groups: 10 minutes

1. Practice declaration & verse together
2. **Lead-in:** Who has Legos at home? Today's story is about Lily and her Legos.
3. Share today's main point:
Lesson 4: *A good steward is careful with the things they have been given and keeps them in safe places.*
4. **Listen to the chapter and show pictures: *Lily and Legos***
5. **Questions (Choose one or more that best fits your class)**
 - a. What did Lily say when she opened her present? (*"LEGOS! Just what I wanted!"*)
 - b. What did Dad tell her after he played for a while? (*Put it on the shelf; "If you take care of it, it will last a long time."*)
 - c. Why didn't Skinny come when Lily called him? (*He was chewing up her Legos she had left out.*)
6. **What do you think?**
 - a. Do you think Lily's parents should buy her another Lego playground set? (*After they answer, emphasize that Lily needs to show her parents she will take better care of her toys BEFORE she is given more toys.*)

**"Whole World" - sub in *Lily and her Legos* and then students' names with their toys.

Dismissal: review the verse and sign language; say the main point together:

A good steward is careful with the things they have been given and keeps them in safe places.

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Week 5: Apr 5-10

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. Lead-in: What is Lily learning to take care of now?
3. Review the chapter using pictures: *Lily and Legos*
 - a. Play *"He's Got the Whole World in His Hands."* Remind them God owns everything and wants them to be good stewards of the toys they have.
4. Lesson point: ***A good steward is careful with the things they have been given and keeps them in safe places.***

Dismissal: review the verse and sign language; say the main point together.

All other young groups: 10 minutes

1. Practice declaration & verse together
2. Lead-in: What is your favorite toy? (*answers*) Do you have a special place for it to keep it safe?
3. Share today's main point:
Lesson 5: *A good steward is careful with the things they have been given and keeps them in safe places.*
4. Review the chapter using pictures: *Lily and Legos*
5. Questions (Choose one or more that best fits your class)
 - a. Why didn't Lily put her Legos away? (*She was careless. A careless person doesn't think about what might happen. Oftentimes they hurry onto other things. A careFUL person takes time to do things the right way.*)
 - b. (*Show pic #2*) Who else might suffer because Lily was careless with her Legos? (*Skinny! He could choke on the tiny pieces. When we keep our things in safe places, we are taking care of them AND making sure others can't be harmed by them.*)
6. What do you think?
 - a. Do you think you are being a good steward of the toys you have right now?
 - b. Can you think of ways to be a better steward?

Dismissal: review the verse and sign language; say the main point together:

A good steward is careful with the things they have been given and keeps them in safe places.

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Week 6: Apr 12-17

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. Lead-in: Play "Whole World" and add motions.
3. Review the chapter using pictures: *Lily and Legos*
 - a. By cleaning your room and putting toys away you show God and your parents you are being a good steward.
4. Lesson point: ***A good steward is careful with the things they have been given and keeps them in safe places.***

Dismissal: review the verse and sign language; say the main point together:

Hand out: **"I Will Be A Good Steward" coloring page**

All other young groups: 10 minutes

1. Practice declaration & verse together
2. Lead-in: Who remembers what 'careless' means? (*not thinking ahead; hurries onto other things and doesn't take time to finish a job correctly.*) Lily is learning what happens when she is careless.
3. Share today's main point:
Lesson 6: *A good steward is careful with the things they have been given and keeps them in safe places.*
4. Review the chapter using pictures: *Lily and Legos*
5. Questions (Choose one or more that best fits your class)
 - a. What does Mom want Lily to remember? (*God is the one who has given us our things to enjoy.*)
 - b. What happens when we show God we are good stewards of His gifts? (*He knows we are good caretakers and will give us other things to take care of that we will enjoy.*)
 - c. (*Show pic #3*) What does Lily do the next morning? (*Cleans her room!*)
 - d. How does Mom help Lily become a better steward? (*Makes a BIG sign!*)
6. What do you think?
 - a. What do you think Lily should do in the future when she doesn't FEEL like putting her toys away? (*look at the sign; remember how she lost the merry-go-round; think about how others might be hurt; pray that God will help her to be a good steward!*)

Dismissal: review the verse and sign language; say the main point together:

A good steward is careful with the things they have been given and keeps them in safe places.

Hand out: **"I Will Be A Good Steward" coloring page**

Planning Notes:

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Week 7: Apr 19-24

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. Lead-in: Our story today is about Lily and her friend Elaine.
3. Listen to the chapter and show pictures: *Lily and Friends*
 - a. Always remember that your friends are more important than your toys! Treat them kindly.
4. Lesson point: ***A good steward knows that friends are special gifts from God and always treats them kindly.***

Dismissal: review the verse and sign language; say the main point together.

All other young groups: 10 minutes

1. Practice declaration & verse together
2. Lead-in: What is the name of your best friend? Today, our story is about Lily and her best friend, Elaine.
3. Share today's main point:
Lesson 7: *A good steward knows that friends are special gifts from God and always treats them kindly.*
4. Listen to the chapter and show pictures: *Lily and Friends*
5. Questions (Choose one or more that best fits your class)
 - a. What did Mom tell Lily about Elaine? (*She was a special gift from God.*)
 - b. After the girls picked flowers, what did Lily bring out? (*Her tea set and three bears*)
 - c. Why did Elaine look so sad? (*Lily took the prettiest flowers, the best bears, and good tea cups and gave everything she didn't like to Elaine.*)
6. What do you think?
 - a. Who do you think Lily is trying to please in this story? (*Herself! She is being selfish.*)
 - b. Who SHOULD she be thinking about besides herself? (*Elaine. God's word tells us, "don't let selfishness or pride be your guide. Be humble, and honor others more than yourselves." Philippians 2:3*)

Dismissal: review the verse and sign language; say the main point together:

A good steward knows that friends are special gifts from God and always treats them kindly.

Planning Notes:

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Week 8: Apr 26 - May 1

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. Lead-in: "Whole World" Substitute students' names.
3. Review the chapter using pictures: *Lily and Friends*
 - a. You can take good care of your friends by sharing some of your favorite toys with them.
4. Lesson point: ***A good steward knows that friends are special gifts from God and always treats them kindly.***

Dismissal: review the verse and sign language; say the main point together.

All other young groups: 10 minutes

1. Practice declaration & verse together
2. Lead-in: Ask kids to name a friend. Sing "Whole World", subbing in Lily & Elaine, then a student's name and the name of their friend.
3. Share today's main point:
Lesson 8: A good steward knows that friends are special gifts from God and always treats them kindly.
4. Review the chapter using pictures: *Lily and Friends*
5. Questions (Choose one or more that best fits your class)
 - a. (Show pic #1) Who is Lily thinking about in this picture? (*Herself*)
 - b. How did that make Elaine feel? (*sad; hurt; uncared for*)
 - c. (Show pic #2) Who is Mom thinking about? (*Lily-even though it may look like she isn't!*)
 - d. Do you think it was right for Mom to make Lily feel sad? (*God tells us we should treat others the way we want to be treated. Mom was helping Lily to understand how Elaine felt so she would realize what she did was not kind and that she needed to treat her friend better next time.*)
6. What do you think?
 - a. Do you think Lily was mad or glad that her mom made her feel that way? (*After they answer, emphasize that sometimes the best way to learn to be a better friend is to feel the same things they do. If we love our friends, then we won't want to hurt them. Mom was trying to help Lily be a kinder friend by letting her feel the same sadness she had caused Elaine.*)

Dismissal: review the verse and sign language; say the main point together:

A good steward knows that friends are special gifts from God and always treats them kindly.

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Week 9: May 3-8

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. **Lead-in:** What do you like more, your toys or your friends? (*Remind them that friends are a special gift from God - even more special than our favorite toys!*)
3. **Review the chapter using pictures: Lily and Friends**
 - a. We take good care of our friends by telling them we are sorry if we hurt their feelings. And then we treat them kindly.
4. **Lesson point: A good steward knows that friends are special gifts from God and always treats them kindly.**

Dismissal: review the verse and sign language; say the main point together.

Handout: Dot-to-Dot Bears

All other young groups: 10 minutes

1. Practice declaration & verse together
2. **Lead-in:** Have any of you ever had to tell your friend that you were sorry for treating them badly? Or has a friend ever told you they were sorry for the way they treated you?
3. Share today's main point:
Lesson 9: A good steward knows that friends are special gifts from God and always treats them kindly.
4. Review the chapter using pictures: *Lily and Friends*
5. **Questions (Choose one or more that best fits your class)**
 - a. Why did Lily feel terrible? (*She now knew exactly how Elaine felt when she gave her the bad bear and cup. She FELT the same way Elaine did and was sorry she had treated her so badly.*)
 - b. How do we know that Lily was *truly* sorry about how treated her friend and not just saying that to get Elaine to come back? (*Lily not only SAID she was sorry, but she proved it by letting Elaine choose first which bear she wanted. If we are really sorry, we will change our ways.*)
6. **What do you think?**
 - a. (*Show pic #3*) Do you think Elaine is still feeling hurt in this picture or that she has forgiven Lily? (*It looks like they are both very happy. We take good care of our friendships by saying we are sorry when we are wrong, AND by forgiving our friends when they tell us they are sorry for hurting us.*)

Dismissal: review the verse and sign language; say the main point together:

A good steward knows that friends are special gifts from God and always treats them kindly.

Handout: Dot-to-Dot Bears

Planning Notes:

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What does God say? Psalm 24:1 (NLV):

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Week 10: May 10-15

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. **Lead-in:** Today, Lily is going to learn about taking good care of her body.
3. **Listen to the chapter and show pictures: *Lily and Health***
 - a. Your body belongs to God and He wants you to keep it healthy and strong by eating good foods and exercising!
4. **Lesson point: *A good steward takes care of their body by choosing healthy food and good exercise.***

Dismissal: review the verse and sign language; say the main point together.

All other young groups: 10 minutes

1. Practice declaration & verse together
2. **Lead-in:** Who likes being sick? Lily doesn't like it either! Today's story is about taking good care of our bodies.
3. Share today's main point:
Lesson 10: *A good steward takes care of their body by choosing healthy food and good exercise.*
4. **Listen to the chapter and show pictures: *Lily and Health***
5. **Questions (Choose one or more that best fits your class)**
 - a. Why is Lily feeling so awful? (*She ate waaay too much of her chocolate bar!*)
 - b. Why should Lily take better care of her body? (*Her body is also a home for God's Holy Spirit. It actually belongs to God and He wants her to be a good steward and keep it clean and healthy on the outside and on the inside.*)
 - c. What are some things the family is doing to take better care of their bodies? (*No more fast food, more fruits and vegetables, and family walks.*)
6. **What do you think?**
 - a. (*Show pic #2*) Who is leading the family walk? (Skinny!) How do you think Skinny is feeling since he is not overweight anymore?

Dismissal: review the verse and sign language; say the main point together:

A good steward takes care of their body by choosing healthy food and good exercise.

Planning Notes:

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What does God say? Psalm 24:1 (NLV):

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Week 11: May 17-21 (Starwatch Sat 5/22; Staff training Mon 5/24)

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. Lead-in: "Whole World"
3. Review the chapter using pictures: **Lily and Health**
 - a. Lily is exercising her brain by learning art and gymnastics. We take good care of our bodies when we learn how to do new things.
4. Lesson point: **A good steward takes care of their body by choosing healthy food and good exercise.**

Dismissal: review the verse and sign language; say the main point together.

Handouts of Mazes for MONDAY classes

All other young groups: 10 minutes

1. Practice declaration & verse together
2. Lead-in: "Whole World" *He's got my whole family in His hands...*
3. Share today's main point:
Lesson 11: A good steward takes care of their body by choosing healthy food and good exercise.
4. Review the chapter using pictures: **Lily and Health**
5. Questions (Choose one or more that best fits your class)
 - a. (Show pic #3) Why does Lily look so happy in this picture? (*We all feel happy when we learn new skills. Maybe she's thinking about becoming a great artist one day!*)
 - b. Part of being a good steward of our bodies is exercising our brains by learning new things. What can you do to exercise your brain instead of watching TV or playing on the iPad? (*Play outside, invite friends over, read, plant a garden, climb trees...*)
6. What do you think?
 - a. What do you think would happen to Lily if she did NOT go on walks, go to gymnastics, or work at her art table, but she ONLY watched TV and ate unhealthy snacks? (*Lots of possible answers! She would become weak and sickly; would not be learning any new skills; would not know how it feels to become good at gymnastics or art; would not be able to use her own imagination and think of ways to play; would have no friends...*)

Dismissal: review the verse and sign language; say the main point together:

A good steward takes care of their body by choosing healthy food and good exercise.

Handouts of Mazes for MONDAY classes

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Week 12: May 25-29 (No Mon classes, Staff training 5/24)

Mighty Tots: 5 minutes

1. Review the declaration & verse with sign language.
2. Lead-in: "Whole World" Sub in anything in the story or in kids' lives that belong to God and remind them that God owns everything!
3. Review the chapter using pictures: **Lily and Health**
 - a. (Point to Lily in pic #4) Lily is very happy because she has worked hard in her gymnastics class and is now strong enough to do a kickover. If you take good care of your body, do you think you'll be able to do a kickover like Lily?
4. Lesson point: **A good steward takes care of their body by choosing healthy food and good exercise.**

Dismissal: review the verse and sign language; say the main point together.

Handouts of Mazes

All other young groups: 10 minutes

1. Practice declaration & verse together
2. Lead-in: "Whole World" Sub in anything in the story or in kids' lives that belong to God and remind them that God owns everything!
3. Share today's main point:
Lesson 12: A good steward takes care of their body by choosing healthy food and good exercise.
4. Review the chapter using pictures: **Lily and Health**
5. Questions (Choose one or more that best fits your class)
 - a. (Show pic #4) What have you learned to do in gymnastics that made you feel as happy as Lily does in this picture?
 - b. What healthy foods can you eat every day that will help your body grow stronger?
6. What do you think?
 - a. What skills do you think you will be able to do if you keep eating healthy food and coming to gymnastics?

Dismissal: review the verse and sign language; say the main point together:

A good steward takes care of their body by choosing healthy food and good exercise.

Handouts of Mazes

Planning Notes:
