

Who is brave?

“I am brave! God is bigger than my fear. I am safe in His loving hands.”

Joshua 1:9 (NIV):

“Be strong and courageous. Do not be afraid; for the Lord your God will be with you.”

Winter 2019/20 CT: 'I Am Brave' Junior Version

Main Points Each Week:

Week 1: December 9-14 *God Is With Me, Part 1*

Week 2: December 16-21 *God Is With Me, Part 2*

Week 3: Dec. 27-Jan. 4 *God Is With Me, Part 3*

- *Emeth closed December 23-26 & Dec. 31-Jan. 1.*
- *Tues-Wed get NO week 3. Fri-Sat get TWO week 3's.*

Week 4: January 6-11 *God Is Bigger Than The Things I'm Scared Of, Part 1*

Week 5: January 13-18 *God Is Bigger Than The Things I'm Scared Of, Part 2*

Week 6: January 20-25 *God Is Bigger Than The Things I'm Scared Of, Part 3*

Week 7: Jan. 27-Feb. 1 *Be Careful Little Eyes What You See, Part 1*

Week 8: February 3-8 *Be Careful Little Eyes What You See, Part 2*

Week 9: February 10-15 *Be Careful Little Eyes What You See, Part 3*

Week 10: February 17-22 *God Helps Me To Be Brave In The Dark, Part 1*

Week 11: February 24-29 *God Helps Me To Be Brave In The Dark, Part 2*

Week 12: March 3-7 *God Helps Me To Be Brave In The Dark, Part 3*

- *Emeth closed on March 2nd for staff training (Monday classes do not get a Week 12)*

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 1: December 9-14 "God Is With Me, Part 1"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots and parents, iPad, pictures, and one glow-in-the-dark star to your first event. Sit in a circle.
2. "We are going to listen to a story today that has glow-in-the-dark stars in it, just like this one!"
3. Listen to "God Is Greater Than The Dark, Chapter 1". (*Show pictures that go with the story as it plays.*)

Dismissal: *Teach the phrase "Be strong and courageous" with sign language, and pass out one glow-in-the-dark star to each child. Give out handouts, along with stamps if you wish.*

5 Minute Character Training Lesson: (*Minilights and Dynamites*)

1. Bring students to character training area and hold up a glow-in-the-dark star for all to see.
2. "We are going to listen to a story today that has glow-in-the-dark stars in it, just like this one!"
3. Listen to "God Is Greater Than The Dark, Chapter 1". (*Show pictures that go with the story as it plays.*)

Dismissal: *Teach verse with sign language, pass out a glow-in-the-dark star to each child, give handouts.*

10 Minute Character Training Lesson: (*Spots, Exploders, Highlights, and other young groups*)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "What was Keene afraid of?" (*He was afraid of the dark*)
3. "What did Keene's big sister do to help him?" (*She put glow-in-the-dark stars on his ceiling; She told him to remember that Dad was in the room above those stars and he would come down to be with Keene; She showed him the stars in the sky outside his window and told him God was above the stars and is with us wherever we go.*)
4. Teach the Declaration and the Verse with sign language.

Dismissal: *Review declaration and verse, pass out a glow-in-the-dark star to each child, give handouts.*

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 2: December 16-21 "God Is With Me, Part 2"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots and parents, shadow box, lantern, and pictures to your first event. Turn on lantern inside box.
2. Show pictures to the group and review the story from last week.
3. Take out and turn off lantern, and let tots that are interested look inside to see the glowing stars.

Dismissal: Review the phrase "Be strong and courageous" with sign language, and add "Do not be afraid", teaching sign language for that. Give one glow-in-the-dark star to each child with handout.

5 Minute Character Training Lesson: (Minilights and Dynamites)

1. Bring students to character training area, turn on lantern inside box, and be seated.
2. Review the verse and sign language, then review last week's story using the pictures.
3. Take out and turn off lantern, and let kids that are interested look inside box to see the glowing stars.

Dismissal: Review verse with sign language, give one glow-in-the-dark star to each child, give handouts.

10 Minute Character Training Lesson: (Spots, Exploders, Highlights, and other young groups)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "What do the glow-in-the-dark stars remind Keene of? (The stars remind Keene that his dad is up in the room above him, and that dad will come down and hug him if he is crying or scared.)"
3. "Who is up above the real stars in the sky outside?" (God is above the stars in the sky!)
4. "God is above the stars in the sky, and He always with you. Our verse says 'the Lord your God will be with you.' This is a promise that God makes to you. He loves you and He is always right with you!"

Dismissal: Review declaration and verse, give one glow-in-the-dark star to each child, give handouts.

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 3: Dec. 27 - Jan. 4 "God Is With Me, Part 3"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots and parents, shadow box, and lantern to your first event. Turn on lantern inside box.
2. Review what you have taught so far in the verse, then teach the rest of it with sign language.
3. Take out and turn off lantern, and let tots that are interested look inside to see the glowing stars.

Dismissal: Review the full verse with sign language, and give stamps and handouts.

5 Minute Character Training Lesson: (Minilights and Dynamites)

1. Bring students to character training area, turn on lantern inside box, and be seated.
2. Review the verse and sign language, then introduce and teach the declaration.
3. Take out and turn off lantern, and let kids look inside box. They will notice a window and more stars!
4. "Who made the stars?" (God made the stars! He made them to be lights in the darkness for us.)

Dismissal: Review the verse with sign language, and give out stamps and handouts.

10 Minute Character Training Lesson: (Spots, Exploders, Highlights, and other young groups)

1. Follow steps #1-4 of the 5 Minute Character Training Lesson.
2. "Have you ever looked out your window to see the stars in the sky? (Listen to answers or stories!)"
3. "Who is up above the real stars in the sky outside?" (God is above the stars in the sky!)"
4. "Next time you look at the stars, what will they remind you of?" (God is above the stars; God made the stars; God is like my "Heavenly Dad"; God is with me and watches over me wherever I go.)"

Dismissal: Review declaration and verse, and give out stamps and handouts.

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 4: January 6-11 "God Is Bigger Than The Things I'm Scared Of, Part 1"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots and parents, iPad, and pictures to your first event. Sit in a circle.
2. "We are going to listen to another story about Keene today!!"
3. Listen to "God Is Greater Than The Dark, Chapter 2". (*Show pictures that go with the story as it plays.*)

Dismissal: *Review the full verse with sign language, and give stamps & handouts.*

5 Minute Character Training Lesson: (*Minilights and Dynamites*)

1. Bring students to character training area. Review the declaration and the verse with sign language.
2. "We are going to listen to another story about Keene today!!"
3. Listen to "God Is Greater Than The Dark, Chapter 2". (*Show pictures that go with the story as it plays.*)

Dismissal: *Teach the declaration, review verse with sign language, and give out stamps and handouts.*

10 Minute Character Training Lesson: (*Spots, Exploders, Highlights, and other young groups*)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "What scared Keene in the story today?" (*The thunder; the loud rain on the barn roof; the darkness when the wind blew the barn door closed; he was afraid the roof would fall on top of him*)
3. "What does Keene's Grandma tell him?" (*She tells him that God is bigger than the storm; She lets him listen to a song about trusting God to help him when he is afraid.*)

Dismissal: *Review declaration and verse, and give out stamps and handouts.*

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 5: January 13-18 "God Is Bigger Than The Things I'm Scared Of, Part 2"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots and parents, iPad, and pictures from story Chapter 2 to your first event. Sit in a circle.
2. Using the pictures, review what happened in the story of Keene and the storm at Grandma's.
3. Listen to the song "[When I Am Afraid I Will Trust In You](#)" on the iPad.

Dismissal: Review the verse with sign language, and give stamps & handouts.

5 Minute Character Training Lesson: (Minilights and Dynamites)

1. Bring students to character training area. Review the the verse with sign language.
2. Using the pictures, review what happened in the story of Keene and the storm at Grandma's.
3. Listen to the song "[When I Am Afraid I Will Trust In You](#)" on the iPad.

Dismissal: Review the declaration and verse with sign language, and give out stamps and handouts.

10 Minute Character Training Lesson: (Spots, Exploders, Highlights, and other young groups)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "Do you know Who created the thunderstorm that Keene was so afraid of?" (God created thunderstorms!)
3. "If God made the storm, does that mean that God is bigger or smaller than the storm?" (God made the storm, so we know that God is bigger. God is even more powerful than the storm - He can control it!)
4. "What are some other things that scare us sometimes? (Let kids answer; Listen without laughing or belittling any of the fears they bring up, and teach the kids not to laugh at other people's fears either.)
5. "Who is bigger than all of our fears?" (God is bigger; God is all-powerful; God can always keep us safe.)

Dismissal: Review declaration and verse, and give out stamps and handouts.

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 6: January 20-25 "God Is Bigger Than The Things I'm Scared Of, Part 3"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots, parents, and iPad to your first event. Sit in a circle and review the verse with sign language.
2. "In the last chapter of our story, remember how Keene's grandma played a special song for him?"
3. Listen to the song "[When I Am Afraid I Will Trust In You](#)" on the iPad.

Dismissal: Review the verse with sign language, and give stamps & handouts.

5 Minute Character Training Lesson: (Minilights and Dynamites)

1. Bring students to character training area. Review the the verse with sign language.
2. Listen to the song "[When I Am Afraid I Will Trust In You](#)" on the iPad.
3. "Keene was afraid of the thunderstorm, but his grandma gave him this song to help him trust in God. God is bigger than thunderstorms, because He is the one who made the thunderstorm!"

Dismissal: Review the declaration and verse with sign language, and give out stamps and handouts.

10 Minute Character Training Lesson: (Spots, Exploders, Highlights, and other young groups)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "Even though a thunderstorm can be scary sometimes, can you think of something that is good about a storm?" (*The storm brings lots of rain, which waters the plants and helps them to grow!*)
3. "Just like the storm brings good rain for the plants, God can make something good come out of the fears we have. Trusting God means knowing that He will make everything turn out in the best way for us even when we go through something scary."

Dismissal: Review declaration and verse, and give out stamps and handouts.

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 7: Jan. 27 - Feb. 1 *"Be Careful Little Eyes What You See, Part 1"*

Declaration: *"Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."*

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots, parents, and iPad and pictures for Chapter 3 to your first event. Sit in a circle.
2. "We are going to listen to another story about Keene today!!"
3. Listen to "God Is Greater Than The Dark, Chapter 3". (*Show pictures that go with the story as it plays.*)

Dismissal: *Review the full verse with sign language, and give stamps & handouts.*

5 Minute Character Training Lesson: (*Minilights and Dynamites*)

1. Bring students to character training area. Review the the verse with sign language.
2. "We are going to listen to another story about Keene today!!"
3. Listen to "God Is Greater Than The Dark, Chapter 3". (*Show pictures that go with the story as it plays.*)

Dismissal: *Review the declaration and verse with sign language, and give out stamps and handouts.*

10 Minute Character Training Lesson: (*Spots, Exploders, Highlights, and other young groups*)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "What advice did Keene's mom give about what kinds of things he should look at?" (*She said if he was looking at a book or TV or the iPad and started to feel afraid, he should stop looking at it.*)
3. "What Keene's mom said is very important for all of us - even for grown-ups. We have to be careful what we let our eyes look at, make sure it is something that is good for us, and that God would like it."
4. "We are going to listen to a song that reminds us to be careful what we look at!" (*Play ['Be Careful Little Eyes What You See'](#) on the iPad*)

Dismissal: *Review declaration and verse, and give out stamps and handouts.*

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 8: February 3-8 "Be Careful Little Eyes What You See, Part 2"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots, parents, and iPad and pictures for Chapter 3 to your first event. Sit in a circle.
2. Review Chapter 3 with pictures, and say "Keene's mom taught him to be careful what he looks at. He needs to look at good pictures that won't scare him! Here is a song to help us remember this."
3. Play ['Be Careful Little Eyes What You See'](#) on the iPad

Dismissal: Review the verse with sign language, and give stamps & handouts.

5 Minute Character Training Lesson: (Minilights and Dynamites)

1. Bring students to character training area and review Chapter 3 of the story with pictures.
2. "Keene's mom taught him to be careful what he looks at. He needs to look at good pictures that won't scare him! Here is a song to help us remember this."
3. Play ['Be Careful Little Eyes What You See'](#) on the iPad

Dismissal: Review the declaration and verse with sign language, and give out stamps and handouts.

10 Minute Character Training Lesson: (Spots, Exploders, Highlights, and other young groups)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "Today we are going to look one of the stories in the bible, just like Keene did with his mom!" *Hand out Jesus Storybook Bibles and open bookmarked at page 122. Have kids turn the pages and look at the pictures as you read the following summary:*
 - P. 122: Long ago, God's people had a scary enemy named Goliath. He was a GIANT!
 - P. 124: All God's people were afraid to fight the giant except for a boy named David. David said "God is bigger than that giant, and God will help me to fight him and win!" David found stones for his slingshot.
 - P. 126: The giant saw David coming to fight and started to make fun of how small he was, but David said "I am fighting for God, and God will help me to win!" And then, David used his slingshot.
 - P. 128 The stone from David's slingshot hit the giant right between his eyes, and he fell to the ground, dead. God helped David to defeat the scary giant that everyone had been afraid of!

Dismissal: Review declaration and verse, and give out stamps and handouts.

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 9: February 10-15 "Be Careful Little Eyes What You See, Part 3"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots, parents, and iPad and pictures for Chapter 3 to your first event. Sit in a circle.
2. Review the verse with sign language.
3. Remind tots and parents of last week's song and play '[Be Careful Little Eyes What You See](#)' again!

Dismissal: Review the verse with sign language, and give stamps & handouts.

5 Minute Character Training Lesson: (Minilights and Dynamites)

1. Bring students to character training area and review verse with sign language.
2. "Who remembers from the story why we should be careful what our eyes see?" (We shouldn't look at things that make us feel afraid; We should look at things that make us feel happy inside; We should fill our minds with the things God wants us to think about!)
3. Play '[Be Careful Little Eyes What You See](#)' on the iPad

Dismissal: Review the declaration and verse with sign language, and give out stamps and handouts.

10 Minute Character Training Lesson: (Spots, Exploders, Highlights, and other young groups)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "Last week we looked at pictures from a bible storybook, just like Keene's mom did with him. What do you remember about the story we looked at?" (Let kids look again at pages 122-129 in the Jesus Storybook Bible: David was a young boy who fought with a scary giant and won, because He trusted in God to help him.)
3. "The giant Goliath was bigger and stronger than David, but David knew something that helped him to be brave: He knew that God was bigger and stronger than Goliath! David trusted in God to keep him safe."

Dismissal: Review declaration and verse, and give out stamps and handouts.

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 10: February 17-22 "God Helps Me To Be Brave In The Dark, Part 1"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots, parents, and iPad and pictures for Chapter 4 to your first event. Sit in a circle.
2. "We are going to listen to our last story about Keene today!!"
3. Listen to "God Is Greater Than The Dark, Chapter 4". (*Show pictures that go with the story as it plays.*)

Dismissal: *Review the verse with sign language, and give stamps & handouts.*

5 Minute Character Training Lesson: (*Minilights and Dynamites*)

1. Bring students to character training area. Review the the verse with sign language.
2. "We are going to listen to our last story about Keene today!!"
3. Listen to "God Is Greater Than The Dark, Chapter 4". (*Show pictures that go with the story as it plays.*)

Dismissal: *Review the declaration and verse with sign language, and give out stamps and handouts.*

10 Minute Character Training Lesson: (*Spots, Exploders, Highlights, and other young groups*)

1. Place a variety of glow-in-the-dark dinosaurs inside the shadow box and place a lantern inside the box, turned on.
2. Follow steps #1-3 of the 5 Minute Character Training Lesson.
3. "In the story, Keene's sister Arie reads him a bible verse about God saying 'I will give you treasures hidden in the darkness' (Isaiah 45:3) and then the power goes out and the house is dark! What game does she play with Keene to help him not to be afraid in the darkness?" (*Let kids answer and explain how the game "Treasures in the Dark" worked!*)
4. "At the end of the story, is Keene still afraid of the dark?" (*No.*) "How can you tell?" (*Keene does not need his nightlight anymore; Keene puts his bed by the window so he can see the stars outside and remember that God is his heavenly Dad who is keeping him safe!*)
5. Take the lantern out of the shadow box and let the kids look inside to see the glowing dinosaurs!

Dismissal: *Review declaration and verse, and give out stamps and handouts.*

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 11: February 24-29 "God Helps Me To Be Brave In The Dark, Part 2"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots, parents, shadow box with dinosaurs and lantern, and Chapter 4 pictures to your first event.
2. Without showing the tots, place dinosaurs in the box and turn on the lantern.
3. Review last week's story with pictures, and then take lantern out of box and let tots look inside!

Dismissal: *Review the verse with sign language, give handouts, and give each tot a dinosaur!*

5 Minute Character Training Lesson: (Minilights and Dynamites)

1. Bring students to character training area. Review the the verse with sign language.
2. Without showing the tots, place dinosaurs in the box and turn on the lantern.
3. Review last week's story with pictures, and then take lantern out of box and let kids look inside!

Dismissal: *Review the declaration and verse, give handouts, and give each child a dinosaur!*

10 Minute Character Training Lesson: (Spots, Exploders, Highlights, and other young groups)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "Now we are going to play our own version of 'Treasures In The Dark', just for fun! You are going to close your eyes and put your head down, and I am going to quietly hide some little 'dinosaur treasures' around the inside of our character training area. Then I will tell you to open your eyes, and each of you can search until you find ONE dinosaur!"
3. Play the 'Treasures In The Dark' game as described above one or more times.
4. "Never forget that God is always with you, even in the dark or in times that you are afraid. Just like He did for Keene, God helps you to be brave in the dark!"

Dismissal: *Review declaration and verse, give handouts, and let each child pick out a dinosaur!*

Most important thing for my students to remember from this lesson:

Winter 2019/20 CT: 'I Am Brave' Junior Version

Week 12: March 3-7 "God Helps Me To Be Brave In The Dark, Part 3"

Declaration: "Who is brave?" "I am brave! God is bigger than my fear. I am safe in His loving hands."

Verse: Joshua 1:9 (NIV) "Be strong and courageous. Do not be afraid; for the Lord your God will be with you."

Tots:

1. Bring tots, parents, shadow box with dinosaurs and lantern to your first event.
2. Without showing the tots, place dinosaurs in the box and turn on the lantern.
3. "Who remembers what the stars in the story about Keene remind us of?" (*God is with us!*)
4. "Who remembers what game Keene and his sisters played in the dark?" (*"Treasures in the Dark! They hunted for glow-in-the-dark toys in Keene's bedroom!"*)
5. Take the lantern out of the box and let tots look inside at the stars and at the dinosaurs.

Dismissal: *Review the verse with sign language, give handouts, and give each tot a dinosaur!*

5 Minute Character Training Lesson: (*Minilights and Dynamites*)

1. Bring students to character training area. Review the the verse with sign language.
2. Follow steps 2-5 of the Tot lesson above.
3. "Always remember that God helps you to be brave in the dark, just like he helped Keene in the story!"

Dismissal: *Review the declaration and verse, give handouts, and give each child a dinosaur!*

10 Minute Character Training Lesson: (*Spots, Exploders, Highlights, and other young groups*)

1. Follow steps #1-3 of the 5 Minute Character Training Lesson.
2. "What is something that you learned from the story about Keene?" (*Listen to answers/stories*)
3. With time left, play the 'Treasures In The Dark' game with the hiding of the dinosaurs, as described in last week's lesson.
4. "Always remember that God is with you, and that He helps you to be brave in the dark. God helps you to be brave anytime you are afraid, because He is bigger and stronger than anything that scares you!"

Dismissal: *Review declaration and verse, give handouts, and let each child pick out a dinosaur!*

Most important thing for my students to remember from this lesson:
