

Spring 2019 JUNIOR CT: I Am A Leader

Main Points Each Week:

Lesson 1: March 11-16

I Am An Example To Others

Lesson 2: March 18-21

My Example Is Powerful

Lesson 3: March 25-30

I Can Be A Good Example Right Now

Lesson 4: April 1-6

I Will Set A Good Example With My Words

Lesson 5: April 8-13

Someone Is Always Watching Me

Lesson 6: April 15-20

I Will Set A Good Example With My Actions

Lesson 7: April 22-27

I Will Think About What Other People Need

Lesson 8: April 29-May 4

I Will Set An Example For People Who Are Older Than Me

Lesson 9: May 6-11

I Will Set An Example With My Love For Others

Lesson 10: May 13-18

I Will Set An Example By Trusting God For Help

Lesson 11: May 20-25

I Will Set An Example By Continuing to Ask God

For Help

Lesson 12: May 29-June 1

My Good Example Makes A Big Difference!

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 1: March 11-16

"I Am An Example To Others"

<p style="text-align: center;">Leadership Declaration</p> <p style="text-align: center;"><i>"How do you practice good leadership?"</i> <i>"I use my powerful example to show others what is right."</i></p>	<p style="text-align: center;">Verse: 1 Timothy 4:12 (NIV)</p> <p style="text-align: center;"><i>"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</i></p>
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Totlights:

Teach the new short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Teach the new declaration and short verse with sign language.
- Listen to 'Week 1' of the new story, *Preschool Version*.

Preschool Classes with 10 minute CT:

1. **Teach the Declaration and full verse.**
2. **Listen to Week 1 of "Jamila's Good Example"**
 - a. *Jamila is a girl who helps out at the Oakdale Animal Rescue place every week with her mom.*
 - b. *Jamila was lonely and sad when she and her mom moved to a new apartment one year ago.*
 - c. *Jamila found a puppy at Oakdale Animal Rescue and named him Buddy!*
3. **Lesson: I Am An Example To Others**
 - a. Jamila was sad and lonely after she moved to a new place. She missed her friends!
 - b. Jamila doesn't realize this yet, but lots of other kids her age have the same struggles that she does!
 - c. Jamila is going to be a good example to her friends as she works through some of her problems. We will see what happens in next week's story!
4. **Application**
 - a. Have you ever had to try something new, like Jamila? (*Moved to a new house, started a new gymnastics class, go to a new preschool/school with a new teacher?*)
 - b. Sometimes it is hard to try something new! We might feel nervous or sad, or we might miss the way things were before.
 - c. We can be a good example to our friends by working through our troubles the best we can!

Planning:

What is this week's main point in your own words? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 2: March 18-23

"My Example Is Powerful"

<p>Leadership Declaration</p> <p><i>"How do you practice good leadership?"</i></p> <p><i>"I use my powerful example to show others what is right."</i></p>	<p>Verse:</p> <p>1 Timothy 4:12 (NIV)</p> <p><i>"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</i></p>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 2' of the story, *Preschool Version*.

Preschool Classes with 10 minute CT:

1. Practice the Declaration and full verse.
2. Review Last Week's Story and listen to Week 2 of "Jamila's Good Example".
 - a. Review: Jamila moved to a new place, was sad and lonely at first, and then got a puppy.
 - b. This week's story:
 - i. Jamila is a happy girl now that she has her own dog, Buddy.
 - ii. She and her mom help out at the animal shelter every week.
 - iii. This week, Jamila is sad when she sees a girl who has to give her dog away.
 - iv. Jamila wishes she was older so that she could do something to help that girl.
3. Lesson: My Example is Powerful
 - a. Our declaration says that we have a powerful example to show others what is right.
 - b. Your "example" is the way you act, and you need to remember that others are watching you!
 - c. Your example is POWERFUL - the way you act can influence the way people around you act!
 - d. A good leader is someone who uses their example to show others what is right.
4. Application
 - a. Jamila wants to help that sad girl who needs to give her dog away, but she thinks that she can't do anything because she isn't old enough.
 - b. As this story goes on, Jamila is going to learn that she *can* help others through her powerful example of doing what is right.
 - c. When you do what is right, you are setting a good example for others to follow!

Planning:

What is this week's main point in your own words? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 3: March 25-30 "I Can Be A Good Example Right Now"

Leadership Declaration <i>"How do you practice good leadership?"</i> <i>"I use my powerful example to show others what is right."</i>	Verse: 1 Timothy 4:12 (NIV) "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 3' of the story, *Preschool Version*.

Preschool Classes with 10 minute CT:

1. Practice the Declaration and full verse.
2. Review Last Week's Story and listen to Week 3 of "Jamila's Good Example".
 - a. Review: Jamila is happy to have her dog, Buddy, but she wishes she were old enough to somehow help other children who aren't able to have their own pet.
 - b. This week's story:
 - i. Jamila has made lots of friends because she is good at sharing her dog.
 - ii. Terek is a bully who starts fights with other kids at school.
 - iii. Jamila wishes she were a teacher so she could stop the fights that Terek starts.
3. Lesson: I Can Be A Good Example Right Now
 - a. Our bible verse this season says "Don't let anyone look down on you because you are young."
 - b. God says in this verse that you can set an example for others, even though you are young.
 - c. Someone is always watching you. You can even set a good example for people who are older!!
4. Application
 - a. Jamila wishes that she were a teacher so that she could stop the fights that Terek starts - but she is going to learn that she can make a difference for good even now while she is young!
 - b. You don't have to wait until you are older to become a great leader. You can set a good example to others by doing what is right even now, while you are young!

Planning:

What is this week's main point in your own words? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 4: April 1-6

"I Will Set A Good Example With My Words"

<p style="text-align: center;">Leadership Declaration</p> <p style="text-align: center;"><i>"How do you practice good leadership?"</i> <i>"I use my powerful example to show others what is right."</i></p>	<p style="text-align: center;">Verse: 1 Timothy 4:12 (NIV) "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</p>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 4' of the story, *Preschool Version*.

Preschool Classes with 10 minute CT:

1. **Practice the Declaration and full verse.**
2. **Review Last Week's Story and listen to Week 4 of "Jamila's Good Example".**
 - a. *Review: Terek is a mean bully who starts fights at school. Jamila wishes she could stop him.*
 - b. *This week's story:*
 - i. *After school, Jamila sees Terek being mean to a boy.*
 - ii. *Jamila helps the boy (Dantrell) after Terek leaves, and invites him to come meet her dog.*
 - iii. *Jamila finds Terek's lunch card and returns it to him. Terek doesn't know what to say.*
3. **Lesson: I Will Set A Good Example With My Words**
 - a. Our bible verse says we should set a good example with our 'speech'. *Speech* means the words that you say.
 - b. A leader is someone who sets a good example by speaking with kindness.
4. **Application**
 - a. *Jamila found Terek's lunch card and returned it to him. She spoke kindly to him. Her words were a powerful example to Terek!*
 - b. *How can you practice good leadership with your words?*
 - i. *I can set an example of kind words (Say "good job" to a friend, or "hello" to someone new)*
 - ii. *I can set an example of obedient words (Say "yes mom!" when mom calls my name, or "Ok, I will try!" to my teacher when they ask me to do something new)*

Planning:

Phrases I will encourage my students to say, in order to be **good examples** with their *speech*: _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 5: April 8-13

"Someone Is Always Watching Me"

Leadership Declaration

*"How do you practice good leadership?"
"I use my powerful example to show others what is right."*

Verse:

1 Timothy 4:12 (NIV)

"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."

Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 5' of the story, Preschool Version.

Preschool Classes with 10 minute CT:

1. Practice the Declaration and full verse.
2. Review Last Week's Story and listen to Week 5 of "Jamila's Good Example".
 - a. Review: Jamila was a friend to Dantrell, and returned Terek's lunch card to him with kind words.
 - b. This week's story:
 - i. Jamila is a good friend to Dantrell. Dantrell notices that Jamila has a lot of friends.
 - ii. Jamila tells Dantrell that her dad taught her to care for others and speak kindly to them.
 - iii. Dantrell thinks that he would like to try acting like that towards others.
3. Lesson: Someone Is Always Watching Me
 - a. Your example is powerful, because someone is always watching you.
 - b. Dantrell noticed Jamila's kindness, and thought to himself that he wanted to be like that.
 - c. Someone is going to notice how you talk and what you do, and try to be just like you.
4. Application
 - a. Remember that someone is always watching you.
 - b. Set an example of good speech today. Choose some kind words to say to someone:
 - i. "You are working really hard at that skill. Good job!"
 - ii. "I am glad that you are a part of this class."
 - iii. "Keep trying, I know you can do it!"

Planning:

What kind words will I use this week as a good example to my students? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 6: April 15-20 "I Will Set A Good Example With My Actions"

<p style="text-align: center;">Leadership Declaration</p> <p style="text-align: center;"><i>"How do you practice good leadership?"</i> <i>"I use my powerful example to show others what is right."</i></p>	<p style="text-align: center;">Verse: 1 Timothy 4:12 (NIV) "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</p>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 6' of the story, *Preschool Version*.

Preschool Classes with 10 minute CT:

1. **Practice the Declaration and full verse.**
2. **Review Last Week's Story and listen to Week 6 of "Jamila's Good Example".**
 - a. *Review: Dantrell wants to be like Jamila and speak words of kindness and care for others.*
 - b. *This week's story:*
 - i. *Three boys try to play a mean trick on an old, homeless man.*
 - ii. *Before the boys can play their trick, Dantrell jumps in and helps the old man.*
 - iii. *The old man thanks Dantrell, and Dantrell is happy that he got to do a kind act.*
3. **Lesson: I Will Set A Good Example With My Actions**
 - a. Our bible verse says that we should set a good example with our "conduct".
 - b. Your *Conduct* means your actions. Your actions are the things you decide to do and not do.
 - c. Dantrell noticed that the old man needed help, and he hurried to help him.
 - d. A great leader is someone who acts in ways that help others, doing what is best for them.
4. **Application**
 - a. *Being a good leader means setting an example by helping others.*
 - b. *How can you help others?*
 - i. *I can pick up my toys at home to help my mom and dad.*
 - ii. *I can play with my brother or sister.*
 - iii. *I can be a good listener during gymnastics to help my teacher.*

Planning:

What is this week's main point in your own words? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 7: April 22-27 "I Will Think About What Other People Need"

Leadership Declaration <i>"How do you practice good leadership?"</i> <i>"I use my powerful example to show others what is right."</i>	Verse: 1 Timothy 4:12 (NIV) <i>"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</i>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 7' of the story, *Preschool Version*.

Preschool Classes with 10 minute CT:

1. Practice the Declaration and full verse.
2. Review Last Week's Story and listen to Week 7 of "Jamila's Good Example".
 - a. Review: Dantrell helps an old man, and sets a good example for the boys who tried to hurt him.
 - b. This week's story:
 - i. Terek stormed out of class, ruining the game that Dantrell and his friends were playing.
 - ii. Dantrell doesn't want to be around Terek, but Jamila feels bad that Terek has no friends.
3. Lesson: I Will Think About What Other People Need
 - a. Everyone is setting an example to those around them. Some examples are good, some are bad.
 - b. Terek set an example to everyone around him - but it was not a good example.
 - c. No one wanted to be friends with Terek, and no one liked being around him. Terek was not a good leader.
 - d. Jamila starts to think about how Terek must feel inside. What does Jamila think of that Terek might need? (*Jamila thinks about how Terek has no friends. She wonders what he would be like if he did have a friend.*)
4. Application
 - a. When you choose a bad attitude or wrong actions, your example hurts the people around you, just like Terek hurt the people around him.
 - b. Jamila sets a good example by thinking about what Terek might need.
 - c. You can be a good example by thinking about what others around you need. What do your classmates need during gymnastics today? (*They need encouragement - I can tell them 'Good job!'; They need to be able to hear the teacher - I can sit quietly while the teacher is talking.*)

Planning:

How will I help my kids think about the needs of others? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 8: April 29-May 4 "I Will Set An Example For People Who Are Older Than Me"

<p style="text-align: center;">Leadership Declaration</p> <p style="text-align: center;"><i>"How do you practice good leadership?"</i> <i>"I use my powerful example to show others what is right."</i></p>	<p style="text-align: center;">Verse: 1 Timothy 4:12 (NIV) "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</p>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 8' of the story, *Preschool Version*.

Preschool Classes with 10 minute CT:

1. **Practice the Declaration and full verse.**
2. **Review Last Week's Story and listen to Week 8 of "Jamila's Good Example".**
 - a. *Review: Terek stormed out of class, ruining the game that Dantrell and his friends were playing.*
 - b. *This week's story:*
 - i. *Jamila and Dantrell teach Buddy how to catch a frisbee*
 - ii. *They help a dad and his daughter teach their dog how to catch a frisbee, too!*
3. **Lesson: I Set An Example For People Who Are Older Than Me**
 - a. Was it easy for Jamila and Dantrell to teach Buddy how to catch the frisbee? *(No, it was hard!)*
 - b. Who was watching them as they worked with Buddy? *(A dad and his daughter)*
 - c. Who was older - Jamila and Dantrell, or the dad? *(The dad was older!)*
 - d. Since the dad was older, did that mean Jamila and Dantrell couldn't help him? *(No - they set a good example for him and help him and his daughter teach their dog.)*
4. **Application**
 - a. Even though you may be young, you can set a good example for people who are older than you.
 - b. Who do you think is older than you and is watching your example? *(Mom and dad, an older brother or sister, my teacher, someone in my class who is older than me)*
 - c. What example can you set for those who are older than you? *(I can work hard at learning something, just like Jamila and Dantrell worked hard at teaching a trick to Buddy.)*

Planning:

How will I teach my students that they can be an example to me or others who are older than them? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 9: May 6-11 "I Will Set An Example With My Love For Others"

<p style="text-align: center;">Leadership Declaration</p> <p style="text-align: center;"><i>"How do you practice good leadership?"</i> <i>"I use my powerful example to show others what is right."</i></p>	<p style="text-align: center;">Verse: 1 Timothy 4:12 (NIV)</p> <p style="text-align: center;"><i>"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</i></p>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 9' of the story, Preschool Version.

Preschool Classes with 10 minute CT:

1. Practice the Declaration and full verse.
2. Review Last Week's Story and listen to Week 9 of "Jamila's Good Example".
 - a. Review: Jamila and Dantrell taught Buddy a new trick and then helped a dad teach his dog, too.
 - b. This week's story:
 - i. Jamila and Dantrell went for a walk in the rain. They saw an accident happen.
 - ii. Terek's dog, Duke, got hit by a car. Jamila and Dantrell felt bad and wanted to help.
3. Lesson: I Will Set An Example With My Love For Others
 - a. Even though Terek was a bully, Jamila and Dantrell felt bad for him when his dog got hurt.
 - b. How do you think Terek felt when his dog got hit? (Terek probably felt scared; Maybe Duke was the only friend that Terek had; Maybe Terek felt sad because his mom said that they didn't have enough money to take care of his dog)
4. Application
 - a. A good leader sets an example by showing love to others - even when they aren't easy to love.
 - b. How can you show love to others around you? (I can share my toys with my brother or sister; I can open the door for my mom when she has her hands full; I can tell my friends or my teacher that they are important to God and that He loves them)

Planning:

How will I encourage my students to be an example of love to each other this week during class? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 10: May 13-18* "I Will Set An Example By Trusting God For Help"

(*Saturday Classes do not get Week 10 because of Starwatch)

<p style="text-align: center;">Leadership Declaration</p> <p style="text-align: center;"><i>"How do you practice good leadership?"</i></p> <p style="text-align: center;"><i>"I use my powerful example to show others what is right."</i></p>	<p style="text-align: center;">Verse:</p> <p style="text-align: center;">1 Timothy 4:12 (NIV)</p> <p style="text-align: center;"><i>"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</i></p>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 10' of the story, Preschool Version.

Preschool Classes with 10 minute CT:

1. Practice the Declaration and full verse.
2. Review Last Week's Story and listen to Week 10 of "Jamila's Good Example".
 - a. Review: Terek's dog, Duke, got hit by a car. Jamila and Dantrell felt bad and wanted to help.
 - b. This week's story:
 - i. Jamila and Dantrell took Duke home and found someone to care for his broken legs.
 - ii. They prayed for Duke to get better, and they prayed for Terek too.
3. Lesson: I Will Set An Example By Trusting God For Help
 - a. Jamila and Dantrell showed love by doing everything they could to help Duke get better.
 - b. After they helped Duke, what else did Jamila and Dantrell do? (They prayed and asked God to help Duke get better; They prayed for Terek, too.)
 - c. When they prayed, who were they trusting for help? (They were trusting in God to help them.)
4. Application
 - a. Sometimes we have trouble, and we can't fix our problems all by ourselves. This happens to everyone - even grown ups!
 - b. You can set a good example to everyone around you by trusting God for help.
 - c. How can you trust God for help with your problems? (I can pray and ask him for help; I can tell others that I am asking God for help and I know he will help me.)

Planning:

What is this week's main point in your own words? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 11: May 20-25 "I Will Set An Example By Continuing To Ask God For Help"

<p style="text-align: center;">Leadership Declaration</p> <p style="text-align: center;"><i>"How do you practice good leadership?"</i> <i>"I use my powerful example to show others what is right."</i></p>	<p style="text-align: center;">Verse: 1 Timothy 4:12 (NIV) "Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</p>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 11' of the story, Preschool Version.

Preschool Classes with 10 minute CT:

1. Practice the Declaration and full verse.
2. Review Last Week's Story and listen to Week 11 of "Jamila's Good Example".
 - a. Review: Jamila and Dantrell got help for Duke's broken legs, and prayed that he would heal.
 - b. This week's story:
 - i. Jamila and Dantrell try to think of a way for Terek to be able to keep Duke.
 - ii. They have an idea to collect enough dog food that Terek can take care of Duke again!
3. Lesson: I Will Set An Example By Continuing To Ask God For Help
 - a. Even after Duke's legs got better, Jamila and Dantrell didn't know how to fix the problem of Terek not having enough money to take care of a dog. What did they do? (They prayed some more, and asked God to help them find a way to keep Duke with Terek.)
 - b. What idea did they have when they talked to their teacher about wanting to give Duke back to Terek? (They had an idea to ask everyone in their class to donate enough food so that Terek would have enough to feed Duke and he could have his dog back again!)
4. Application
 - a. The problem of figuring out how to get Duke back to Terek was a big one; Even the grown-ups didn't know what to do. But when they prayed some more and asked God for help, He gave them the best idea!
 - b. Keep asking God for help when you have problems! You are setting a good example to everyone around you when you do this.

Planning:

What do I want my students to remember from today's lesson? _____

Spring 2019 CT: 'I Am A Leader' Junior Version

Week 12: May 29 - June 1* "My Good Example Makes A Big Difference"

(*No Mon/Tues due to Memorial Day & Staff Training)

<p style="text-align: center;">Leadership Declaration</p> <p style="text-align: center;"><i>"How do you practice good leadership?"</i></p> <p style="text-align: center;"><i>"I use my powerful example to show others what is right."</i></p>	<p style="text-align: center;">Verse:</p> <p style="text-align: center;">1 Timothy 4:12 (NIV)</p> <p style="text-align: center;"><i>"Don't let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."</i></p>
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Totlights:

Practice short verse (the portion in red) and sign language.

Minilights and Dynamites:

- Practice declaration and short verse with sign language.
- Listen to 'Week 12' of the story, *Preschool Version*.

Preschool Classes with 10 minute CT:

1. Practice the Declaration and full verse.
2. Review Last Week's Story and listen to Week 12 of "Jamila's Good Example".
 - a. Review: Jamila and Dantrell had the idea to collect food for Duke so Terek could have him back!
 - b. This week's story:
 - i. Duke is returned to Terek along with plenty of food for him.
 - ii. The Riverdale Pet Pantry is created, and other kids are able to have their pets back, too!
3. Lesson: My Good Example Makes A Big Difference
 - a. Even though Jamila and Dantrell were young, what great things did they do for others? (They helped Terek's dog get better; They found a way for Terek to have his dog back and become a helpful person instead of a bully; They created the Pet Pantry so that kids who didn't have enough money for a pet could still have one!)
4. Application
 - a. Just like Jamila, you can make a big difference by setting a good example for others. Your example is powerful, and you are being a good leader when you do what is right.
 - b. How will you show others what is right today? (I will stay on my station and practice my skills over and over during gymnastics today; I will listen to mom or dad right away when they say it is time to leave; I will be kind to my brother or sister; I will pick up my toys and get ready for bed without complaining!)

Planning:

What is the biggest thing you want your students to remember from this spring's CT? _____
